

**West Hills College
Coalinga**

2010-2011

Catalog Addendum

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Mission Statement

To provide educational, cultural, and economic development opportunities to our current and future students and the local and global communities that we serve.



Vision Statement

West Hills College Coalinga strives to become a premiere interactive learner-centered community college recognized for its contribution to educational, social, cultural, and economic vitality.

Transfer Information

General Information

This section includes the specific requirements for transfer to four-year colleges and universities. West Hills College Coalinga offers lower-division transfer courses to meet the requirements for most baccalaureate majors. Students should consult a counselor or academic advisor to be certain they enroll in courses to meet the freshman and sophomore level requirements of the college or university of their choice. Many of the transfer students from West Hills College Coalinga plan to enter either the California State University (CSU) system or the University of California (UC) system. Others choose to attend private universities.

Students are encouraged to consult the catalog of the college or university to which they intend to transfer. Admission requirements, as well as major and general education requirements, vary from institution to institution; and students must assume the responsibility for selecting the courses that will permit them to achieve their educational objectives.

ASSIST

ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST is available at www.assist.org.

California State University System General Education Requirements CSU GE Breadth

Students who were eligible for admission to California State University based on their high school grade point average and SAT or ACT scores may transfer with less than 60 college units. The student must, however, have maintained a C average in all college work and must be in good standing. Students who were not eligible for admission from high school must complete 60 transferable college units with a 2.0 average. Students, who meet these minimum standards, while eligible for admission to a CSU campus, might not be accepted into an impacted major or department.

Completion of the CSU General Education Certification Course Pattern will meet the General Education-Breadth Requirements of CSU. Students will need to have the general education pattern certified prior to transfer to the CSU. Students who have attended other colleges are urged to meet with a counselor or academic advisor for help on satisfying General Education Breadth requirements. Students are advised that these are the minimum requirements and individual CSU campuses have the authority to add to the General Education-Breadth requirements. Students should consult a counselor for additional information.

West Hills College Coalinga will certify completion of this pattern by area or in its entirety for students transferring to one of the 23 campuses of the California State University system. West Hills College Coalinga will give full certification upon the completion of the thirty-nine (39) designated units. The following West Hills College Coalinga courses meet this pattern. Courses may be used for credit in one area only.

Area A: Communication in the English Language and Critical thinking (3 courses, 9 units)

One course in each area: written communication, oral communication, critical thinking.

A1. Oral Communication

- Communication 1
- Communication 3
- Communication 4

A2. Written Communication

- English 1A
- English 1B

A3. Critical Thinking

- Communication 3
- Education 5
- English 1B
- Philosophy 2
- Sociology 2

Area B: Physical Universe and its Life Forms (3 courses, 9 units)

One course in each area: Life Science, Mathematics, and Physical Science.

B1. Physical Science

- Chemistry 1A, 1B, 2A, 2B
- Geography 1
- Geology 1,3
- Physical Science 1

B2. Life Science

- Biology 10, 15, 32, 35, 38

B3. Laboratory Activity

- Biology 10, 15, 32, 35, 38
- Chemistry 1A, 1B, 2A, 2B
- Geography 1
- Geology 1, 3
- Physical Science 1

B4. Mathematics

- Math 1A, 1B, 2A, 2B, 10A, 15, 25, 45

Area C: Arts and Humanities (9 units)

At least one course from Arts and one from Humanities.

C1. Arts

- Art 5A, 13A, 16A, 16B, 42

- Humanities 1
- Music 42
- Performing Arts 1, 3

C2. Humanities (Literature, Philosophy, Foreign Language)

- English 1B
- Foreign Language Spanish 1, 2, 3, 4, 11, 12
- Geography 3
- History 4A, 4B, 17A, 17B,
- Humanities 1, 22
- Linguistics 11
- Philosophy 1, 3
- Political Science 5

Area D: Social, Political, Economic Institutions and Behavior, Historical Background (9 units)

Courses must be from at least 2 disciplines.

D0. Sociology and Criminology

- Administration of Justice 29
- Sociology 1, 2, 3

D2. Economics

- Economics 1A, 1B

D3. Cultural and Historical Studies

- Administration of Justice 1
- Child Development 5
- Geography 2A, 2B, 3, 18
- History 4A, 4B, 17A*, 17B*, 18, 32, 34, 44*
- Political Science 1*, 2, 4, 5, 10, 20
- Physical Education 29
- Psychology 1, 2, 3, 5, 29
- Social Work 20

*To meet U.S. History and constitutional requirements, History 17A or 17B or 44 and Political Science 1 is required.

Area E: Lifelong Learning and Development (3 units)

- Child Development 4, 5
- Communication 5
- Health Education 35

- Nutrition 1
- Physical Education 29
- Psychology 1, 2, 3, 4, 29
- Sociology 3

Intersegmental General Education Transfer Curriculum (IGETC)

Following the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student who is undecided about a specific major or college choice to ultimately transfer from the community college to a campus in either the University of California (UC) or the California State University (CSU) systems without the need, after transfer, to take additional lower-division, general education courses. Courses may be used for credit in one area only.

Please note that completion of the IGETC is not a requirement for transfer to UC or CSU, nor is it the only way to fulfill the lower division, general education requirements of the UC or CSU prior to transfer. Depending on a student's major and field of interest, the student may find it advantageous to take courses fulfilling the CSU's general education requirements or those of the UC campus or college to which the student plans to transfer.

The following is a list of West Hills College Coalinda courses that can be applied to the IGETC subject areas.

Area 1: English Communication (2 courses, one each from group A and B)

1A. English Composition

- English 1A

1B. Critical Thinking – English Composition

- English 1B

Area 2: Mathematical Concepts and Quantitative Reasoning

(1 course, 3 semester units)

2A. Mathematics

- Math 1A, 1B, 2A, 2B, 15, 25

Area 3: Arts and Humanities

(3 courses, at least one from Arts and one from Humanities, 9 units)

3A. Arts

- Art 16A, 16B, 42
- Music 42

3B. Humanities

- Foreign Language Spanish 3, 4
- Geography 3
- History 4A, 4B
- Humanities 1, 22
- Philosophy 1, 3

Area 4: Social and Behavioral Sciences

(3 courses from at least two disciplines, 9 units)

- Economics 1A, 1B
- Geography 2A, 2B, 3, 18
- History 4A, 4B, 17A, 17B, 32, 34, 44
- Political Science 1, 2, 4
- Psychology 1, 2, 3, 5
- Social Work 20
- Sociology 1, 2, 3

Area 5: Physical and Biological Sciences

(2 courses, one physical science, one biological science, at least one must include lab)

5A. Physical Science

- Chemistry 1A, 1B, 2A, 2B
- Geography 1
- Geology 1, 3
- Physical Sciences 1

5B. Biological Science

- Biology 10, 32, 35, 38

Area 6: Languages other than English

Proficiency equivalent to two years of high school study in the same language or the following:
Foreign Language Spanish 2, 3, 4, 12

Grading Standards

Pursuant to Section 51306 of Title 5, the grading practices of West Hills College Coalinga shall be as follows:

Grade Symbol...	Definition	Points
A	Excellent	4
B.....	Good	3
C	Satisfactory.....	2
D.....	Passing, less than satisfactory.....	1
F.....	Failing.....	0

P-Pass-At least satisfactory-units awarded; not counted in grade point average

NP-No Pass-Less than satisfactory or failing-units not counted in grade point averages

I-Incomplete-Shall not be used in calculating units attempted nor for grade point averages

IP-In Progress-A student may receive an IP grade when the class extends beyond the normal end of the semester. An appropriate evaluation grade shall be assigned when all course work has been completed within the following college semester

RD-Report Delayed-Shall be assigned only by the Director of Information and Academic Services/Registrar and will not be used in calculating grade point averages

W-Withdrawal-Shall not be used in calculating grade point averages

MW-Military Withdrawal-Must provide copy of military orders with request for military withdrawal

Programs of Study

Child Support Services

Careers in Child Support Services offer a unique opportunity for those interested in providing services to parents and their obligation to provide financial support for their children. Students must be able to work independently and in a team setting, multitask, interact with people of various socioeconomic backgrounds, and have computer application skills. As a condition of employment, applicant must take a pre-employment examination with the county prior to the hiring process in addition to college coursework.

Child Support Services Local Certificate

Course #	Title	Units
AOJ 16.....	Human & Community Relations.....	3
BUS 50.....	Employability Skills.....	1
BUS 13A/B.....	Word for Windows I/II.....	3
CD 10.....	Child, Family & Society	3
CIS 67.....	Computer Essentials.....	3
COM 5	Interpersonal Communications.....	3
TOTAL.....		16

Communication

The Associate Degree in Communication offers broad-based preparation in effective oral and written communication as well as a foundation in group dynamics. The degree is designed to provide entry level skills and knowledge for students planning to transfer to a four-year institution as well as for those students who want to improve their marketability with potential employers. The main skill employers look for in potential employees is the ability to effectively communicate. The second skill employers look for is the ability to effectively work in groups and/or teams.

Associate Degree

Students must fulfill the following requirements to qualify for an associate degree:

- Complete the general education pattern for the associate degree or
- Complete CSU Breadth or IGETC and local district requirements
- Complete a minimum of 18 additional units chosen exclusively from the major lists below
- Complete electives to reach a total of 60 degree applicable units
- Earn a grade of C or better in each course in the major
- Maintain a minimum cumulative G.P.A. of 2.00
- Complete the English and math proficiency requirements with a C grade or better

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major. Students should consult with a counselor for specific information and develop an educational plan to ensure that this degree would be

the most beneficial prior to transferring to the university of their choice. Students can also access transfer information on www.assist.org.

Communication AA or AS Degree

Students must complete 12 units from the list below:

Course #	Title	Units
COM 1.....	Elements of Public Speaking	3
COM 5	Interpersonal Communication	3
COM 3	Argumentation and Debate	3
COM 4	Small Group Dynamics and Presentation.....	3

Select one composition course from the list below

Course #	Title	Units
ENG 1A.....	Composition and Reading	3
ENG 1B.....	Literature, Critical Thinking, and Writing.....	3

Select one elective course from the list below

Course #	Title	Units
BUS 18	Business Law	3
BUS 29.....	Techniques of Management	3
CD 10	The Child, Family, and Society	3
EDUC 1	Introduction to Teaching	3
EDUC 5	Critical Thinking in the Classroom	3
PHIL 1.....	Introduction to Philosophy	3
PHIL 2.....	Introduction to Logic	3
POLSCI 1.....	American Government	3
PSYCH 1	General Psychology	3
PSYCH 4	Personal Psychology	3
SOC 1	Introduction to Sociology	3
SOC 3	Marriage and Family Relations	3
Total		18

Kinesiology

The term kinesiology means the study of movement and the associate of arts degree program emphasizes major preparation courses for students seeking transfer to a four-year university. Students entering the field of kinesiology can look forward to career prospects in the areas of fitness, health and wellness, athletic training, exercise science, education/coaching, and sports administration.

Students who have selected the particular four-year college to which they wish to transfer should use the catalog of that institution as the principle guide for determining additional coursework.

Associate Degree

Students must fulfill the following requirements to qualify for an associate degree.

- Complete the general education pattern for the associate degree or
- Complete CSU Breadth or IGETC and local district requirements
- Complete a minimum of 21 additional units chosen exclusively from the major lists below
- Complete electives to reach a total of 60 degree applicable units

- Earn a grade of C or better in each course in the major
- Maintain a minimum cumulative G.P.A. of 2.00
- Complete the English and math proficiency requirements with a C grade or better

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major. Students should consult with a counselor for specific information and develop an educational plan to ensure that this degree would be the most beneficial prior to transferring to the university of their choice. Students can also access transfer information on www.assist.org.

Kinesiology AA Degree

Course #.....Title.....	Units
BIO 32Human Anatomy	4
BIO 35Human Physiology	4
NUT 1Basic Nutrition	3
KINES 1Introduction to Kinesiology	3
PE/PSYCH 29...Intro to Sport & Exercise Psychology	3
PE 46Care & Prevention of Athletic Injury.....	2
PE	2
Total	21

Recommended Electives: PE 45, PE 48, CHEM 2A (for exercise science option only)

Psychiatric Technician

The Psychiatric Technician Program will prepare the student for employment in state hospitals or any facility requiring psychiatric technicians. Upon completion of the Psychiatric Technician certificate or associate degree, the student qualifies to take the licensure exam from the California Board of Vocational Nursing and Psychiatric Technicians.

This is an intensive 12-month certificate program. Classes will be held at the college, local hospitals, or mental health facilities, Atascadero State Hospital, or other nearby approved facilities able to accommodate the clinical aspects of instruction.

For consideration of eligibility to the Psychiatric Technician Program, applicants must meet the following criteria:

- Be 18 years of age or older.
- Show evidence of high school graduation or the equivalent (GED or CHSPE).
- Submit an application to West Hills College.
- Submit a current application to the Psychiatric Technician Program.
- Take the West Hills College assessment tests.
- Show proficiency in English or Mathematics by completing English 51A (or the equivalent) AND Math 87 or Math 101 (or the equivalent) all with a C grade or better OR have equivalent scores on the West Hills College assessment exams.
- Completed physical and criminal background check.
- Completed the course PSY TEC 10 (Introduction to Psychiatric Technician) with a passing grade.

Meeting each of these criteria does not guarantee admission to the Psychiatric Technician Program or the next beginning class. Completion of the above makes the applicant eligible for consideration for admission to the program.

Associate Degree

Students must fulfill the following requirements to qualify for an associate degree.

- Complete the General Education pattern for the associate of arts degree
- Complete a minimum of 57 additional units chosen exclusively from the major list below
- Complete electives to reach a total of 60 units
- Earn a grade of C or better in each course in the major
- Maintain a minimum cumulative G.P.A. of 2.00
- Complete the English and math proficiency requirements with a C grade or better

Students planning to transfer to a four-year university are cautioned that this degree may not meet all of the lower division requirements for transfer into a particular major. Students should consult with a counselor for specific information and develop an educational plan to ensure that this degree would be the most beneficial prior to transferring to the university of their choice. Students can also access transfer information on www.assist.org.

Psychiatric Technician AA or AS Degree

Course #	Title	Units
PSY TEC 10.....	Introduction to Psychiatric Technician.....	1.5
PSY TEC 12.....	Nursing Science.....	18.5
PSY TEC 14.....	Psychiatric Nursing.....	18.5
PSY TEC 16.....	Care of the Developmentally Disabled.....	18.5
TOTAL.....		57

Psychiatric Technician Certificate of Achievement

Completion of the 57 units listed above fulfills the requirements for the Psychiatric Technician Certificate of Achievement.

Course Descriptions

Administration of Justice

AOJ 56B Hospital Peace Officer Training Academy (15)

Class Hours: 234 Lecture, 108 Laboratory
Prerequisite: California law requires that students provide proof of a Department of Justice-Fingerprint Clearance (BID-7 Card) letter in order to attend firearms training. A clearance is not required if the student has a prior clearance on file with this institution or is sponsored by a law enforcement agency.

AOJ 56B is the second half of a two part course making up the Coalinga State Hospital Peace Officer Basic Academy. The curriculum for part A and B are set forth by the California Department of Mental Health and the California Penal Code. This course covers all POST recommended topics including but not limited to; crimes against person, crimes against the justice system, powers of arrest, search and seizure, arrest and control, firearms, and covers topics in forensic law enforcement. (AA)

Agricultural Engineering Technology

AET 10 Surveying (2)

Class Hours: 18 Lecture, 54 Laboratory
AET 10 is an introduction to basic field note keeping as well as the use of steel tapes, automatic levels, total stations and survey tools. Training in the procedures for differential and profile leveling; angle measurement and traversing will be offered. Hands-on experience with the use of GPS for surveying and an understanding in computations to determine direction, elevations, and earthwork volumes will be covered. Student will practice reading maps and building layouts. (C-ID Number: AG-MA 160L)(AA, CSU, UC)

AET 11 Advanced Surveying with GIS Applications (2)

Class Hours: 18 Lecture, 54 Laboratory

Strongly Recommended Preparation: AET 10 or the equivalent

AET 11 will introduce students to the interface of surveying and GIS with an emphasis on agricultural land management. Topics covered will include collecting field data; processing the data, generating graphical representation of the data, design based on the data, and laying out the design in the field; and available record resources for use in GIS systems and their accuracy. (AA, CSU, UC)

AET 15CAD for Agriculture (2)

Class Hours: 108 Laboratory

Strongly Recommended Preparation: AGBUS 15 or the equivalent

AET 15 is an introduction to computer aided drafting for agriculture; including engineering, design and construction. Laboratories will utilize AutoCAD software to complete projects. Topics include: drawing setup, 2-D projections including automatic dimensioning and hatching, isometric construction, drawing layers, library symbols, and use of 3-D drawing software. (AA, CSU, UC)

AET 16 Applications for Land Management in Agriculture (1)

Class Hours: 54 Laboratory

Strongly Recommended Preparation: AET 15 or the equivalent

AET 16 covers the essentials of Autodesk® Civil 3D® as it relates to agriculture land management applications. Students learn how to work with point data, how to create and analyze surfaces, how to develop a site, how to model roads, corridors, and pipe networks, how to work with survey data, and how to import and export data. Hands-on exercises throughout the course explore how to create 2D and 3D production drawings. (AA, CSU, UC)

AET 21 Ag-Irrigation Management (3)

Class Hours: 36 Lecture, 54 Laboratory

AET 21 is designed to teach the principles of irrigation system management for dealers,

regulators and farmers (or those interested in those areas). Topics such as surface irrigation methods (furrow and border strip) and pressurized systems (micro and sprinklers) are covered. Students will learn when and how much to irrigate; includes sections on evapotranspiration and crop coefficients, practical irrigation scheduling techniques, how irrigation efficiency and uniformity influence irrigation scheduling, and salinity effects. This course aligns with the Irrigation Association's Certified Irrigation Specialist Program (CAIS). (AA, CSU, UC)

AET 22 Irrigation Evaluation and Design Principles (4)

Class Hours: 36 Lecture, 108 Laboratory

AET 22 will cover on-farm irrigation system evaluation and management; including drip, micro-spray, furrow, border strip, and sprinkler systems. Irrigation efficiency and uniformity, land grading design and operation, management, and evaluation of irrigation methods will be discussed. Basic principles of on-farm irrigation system design; micro, surface, and sprinkler irrigation systems will be covered. This course aligns with the Irrigation Association's Certified Irrigation Designer certification (CID Step 2). (AA, CSU, UC)

AET 23 Advanced Irrigation Design (3)

Class Hours: 36 Lecture, 54 Laboratory

Strongly Recommended Preparation: AET 21 and AET 22 or the equivalent

Advanced Irrigation Design covers irrigation design including the preparation of irrigation designs to meet the needs of a particular project, selecting the most effective irrigation equipment or materials for the application and utilizing the information in such a manner that efficient and cost-effective irrigation designs are produced which meet the watering requirements for the plant or crop material being irrigated (CID Steps 2&3). (AA, CSU, UC)

AET 24 Drip and Micro Irrigation Design and Management (3)

Class Hours: 36 Lecture, 54 Laboratory

Strongly Recommended Preparation: AET21, AET 22, and AET 23 or the equivalent

AET 24 covers drip/micro irrigation hardware and management; emphasizing agricultural drip/micro irrigation with some landscape application. Filtration, emitters, chemical injection, agronomic constraints, and scheduling will also be discussed. The entire design procedure--determining crop water requirements, filtration, pumping requirements, high efficiency design procedures, number of irrigation blocks, pressure regulation and uniformity will be covered. This course aligns with the Agricultural Drip/Micro Step 4 specialty exam for the Irrigation Association's Certified Irrigation Designer (CID). (AA, CSU, UC)

Emergency Medical Technician

EMT 1 Emergency Medical Technician - Basic (6)

Class Hours: 99 Lecture, 27 Laboratory

Prerequisite: Current certification in Healthcare Provider or Professional Rescuer Level Adult, Child and Infant Cardio-Pulmonary Resuscitation (CPR).

Strongly Recommended Preparation: It is strongly recommended that students be at least 18 years of age due to the liability insurance of the agencies and employment opportunities.

EMT 1 prepares the student for certification as a Nationally Registered EMT-Basic. Instruction includes topics pertaining to emergency medical care in the pre-hospital setting in accordance with the U.S. Department of Transportation's NHTSA 1996 National Standard Curriculum, Title 22 of the California Code of Regulations and Local EMS policies, procedures and protocols. Satisfactory completion of this course will prepare the student for the National Registry of EMT's certification exam. Certification will allow the student to work on an ambulance, fire apparatus, or in a hospital emergency department. This course requires 12 hours of supervised instruction on an operational emergency ambulance. This course will occasionally meet at off campus locations and the student will be responsible for arranging his/her own transportation to those locations. (AA, CSU)

Health Science

HS 61 Nurse Assistant Training Program (6)

Class Hours: 63 Lecture, 135 Laboratory

Prerequisite: Students must be at least 17 years of age and pass a physical examination, and submit fingerprints for FBI and DOJ clearances.

HS 61 is a nine-week course approved by the Department of Health Services. A combination of theory, skills laboratory, and in-hospital training prepares the student for the certification examination.

Mathematics

MATH 63 Intermediate Algebra (5)

Class Hours: 90 Lecture

Prerequisite: MATH 61 or the equivalent

MATH 63 is the second course in a two semester sequential elementary and intermediate algebra sequence. Topics for intermediate algebra include factoring, solving quadratic, rational and radical equations, inequalities, integer and rational exponents, graphing conics, functions, scientific notation, and applications.

Physical Education Activity Courses

PE 22 Power Volleyball (.5-1)

Class Hours: 9 Lecture, 27

Laboratory

P/NP

PE 22 is designed to provide instruction and practice in the basic skills necessary for participation in power volleyball. The course will develop skills and knowledge of the game, with the emphasis on the set, forearm pass, serve, spike, individual block, W serve-receive formation and team defense. May be taken three times for credit. (AA, CSU, UC)

PE 25A Introductory Soccer (1)

Class Hours: 9 Lecture, 27 Laboratory

PE 25A is an introductory course designed to present basic skills in the sport of soccer, including dribbling, passing, trapping, shooting and goal keeping. This course will also give the students knowledge and practice in the offensive and

defensive strategies involved in the game of soccer. (AA, CSU, UC)

Political Science

POLSCI 10 Modern Politics (3)

Class Hours: 54 Lecture

Strongly Recommended Preparation: ENG 1A or the equivalent

POLSCI 10 will introduce the student into the field of Political Science. The course will cover the different subfields of political science i.e. Comparative Politics, International Relations, Political Theory. Students will learn and apply Political Science Methodologies and concepts into the different areas of politics. (AA, CSU, UC)

POLSCI 20 Legal and Judicial Reasoning (3)

Class Hours: 54 Lecture

Strongly Recommended Preparation: ENG 51A or the equivalent

POLSCI 20 entails an in depth analysis of the American legal system-- constitutional law to statutory and common law implementation. Students will examine court rulings and see how those rulings have evolved, changing civil liberties and society over time. The course will also explore the philosophy of law. For example, what is good and evil and how law deals with each issue on an individual basis. (AA, CSU, UC)

Psychiatric Technician

PSYTEC 90 Math for the Medical Professions (1)

Class Hours: 18 Lecture

PSYTEC 90 is a remedial math course designed primarily for students enrolled in a vocational program related to the health field. The main topics covered include long division, operation with fractions, decimals and percents, decimal fractions and the various conversions associated with these forms. (AA)

PSYTEC 91 State Board Review for Psychiatric Technician Students (.5)

Class Hours: 9 Lecture

Advisory: This course is recommended for students enrolled in or recently completed a Psychiatric Technician Program and who have submitted their application to take the State Licensure Exam through the Board of Vocational Nurses and Psychiatric Technicians within the next 60 days.

PSYTEC 91 is intended to prepare students with a review of Nursing Science, Developmental Disabilities, and Mental Disabilities and provide testing strategies and build student confidence in preparation for the State Licensure Exam for Psychiatric Technicians. (AA)

Work Experience

AG 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded.

Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Coalinga and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor). (AA)

AOJ 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Coalinga and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor). (AA)

BUS 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Coalinga and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor). (AA)

CD 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the

semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Coalinga and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor). (AA)

CIS 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Coalinga and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor). (AA)

EA 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating

classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an associate's degree at West Hills College Coalinga and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor). (AA)

HS 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

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WE 15XX General Work Experience (1-6)

Class Hours: 75 hours of paid work equals 1.0 unit and 60 hours of volunteer work equal 1.0 units.

This program is designed to aid the student in developing desirable work habits and need not be related to the college major or career intent. Students may earn up to 6 units per semester or a maximum of 16 units of total credit in general work experience for paid or voluntary work. Please note, general work experience is not a payable class under VA benefits.

WT 15X Occupational Work Experience (1-8)

Class Hours: 75 hours per unit paid work or 60 hours per unit unpaid work

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