

Career & Technical Education (CTE) Employment Outcomes Survey 2015 WHC Lemoore

Background

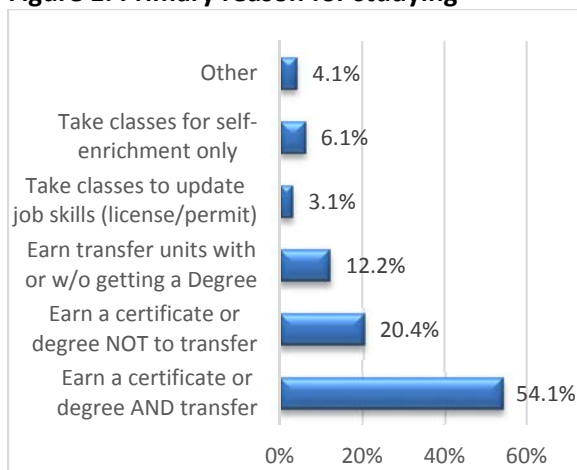
Skills-building students from WHC Lemoore were surveyed if they met one of the following criteria in 2012-2013, and did not enroll in 2013-2014: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2015 by e-mail, telephone and US mail. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.

A total of 483 students were surveyed and 98 unduplicated students responded, 30 of whom responded by e-mail (30.6%), 52 by telephone (53.1%), and 16 (16.3%) by US Mail, for a total overall response rate of 20.3%.

Results

- Respondents were asked their primary reason for studying at WHC Lemoore, and the majority (74.5%) indicated earning a certificate or degree (with or without transfer). Figure 1 shows the results.

Figure 1. Primary reason for studying



- Respondents were asked why they stopped taking classes at WHC Lemoore. Here are the most frequently cited reasons, in rank order of frequency:

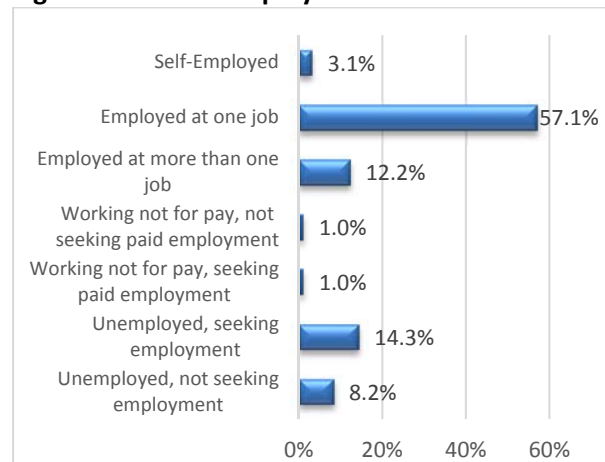
- ✓ I completed the program (50)
- ✓ My goals were met (46)
- ✓ Transferred to another school (30)
- ✓ I got a job (24)

- 55.1% of former students were “very satisfied” with the education and training they received at WHC Lemoore, and 35.7% were “satisfied” for an overall satisfaction rate of 90.8%.

- 50.0% of respondents indicated they had transferred to another College or University.

- 72.5% of respondents are employed for pay. Figure 2 shows the results.

Figure 2. Current Employment Status



- Overall, statewide, students who transferred have 1.9 times the likelihood of being unemployed and not seeking employment (6.2% for not transferring vs. 11.9% for transferring), likely because they are enrolled at a four year institution.

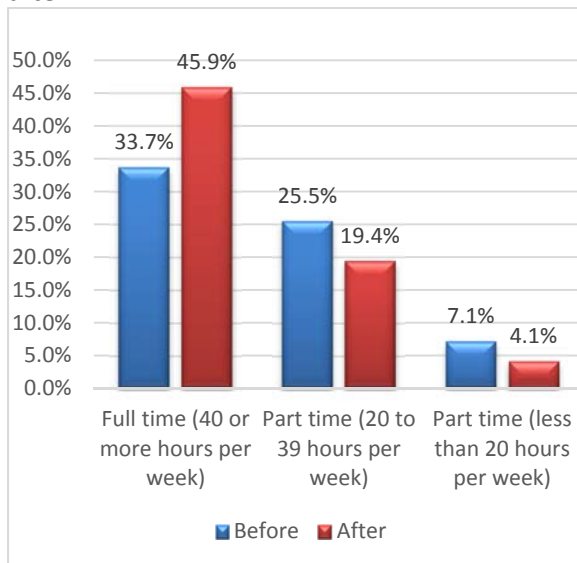
- Respondents were asked, if currently employed, how closely related their job is to their field of study at WHC Lemoore. 48.7% indicated they are working in the same field as their studies and training, followed 18.4% indicating they work in a field that is “close” to their studies and training, and 32.9% indicated their job is not related to their studies. When asked if they were actively seeking a job in another field, 77.9% of employed respondents said no.

- Of those respondents who engaged in a job search after finishing their studies, 69.6% reported finding a job and 30.4% were still looking. Of those with a successful job search, 86.8% found a job within six months (73.7% within three months).

- Of currently employed respondents, 19.1% had been employed at their current job less than six months, 19.1% between six months and one year, 26.5% between one and two years, 13.2% between two and three years and 22.1% had been employed at their current job for more than three years.

- Before their studies, 33.7% of respondents worked full time. After completing their studies, 45.9% work full time. Figure 3 shows the results.

Figure 3. Work status before studies/training and after



- The hourly wage of all respondents increased 35.7% from their hourly wage before their studies (\$16.20) to their hourly wage after completing their studies (\$21.98). Figure 4 shows the results.

Figure 4. Earnings before studies/training and after



- Respondents, including those who had transferred, were asked what impact their coursework had on their employment. Here are the responses, listed in rank order of frequency:

- ✓ Enabled me to learn skills that allowed me to get a job at a new organization (23)
- ✓ Prepared me for a possible new job (23)
- ✓ No impact on my employment (15)
- ✓ Enabled me to learn skills that allowed me to get a promotion at my same organization (10)
- ✓ Enabled me to learn skills that allowed me to stay in my current job (4)

Summary and Conclusions

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed, are working in the same field as their studies or training, and are working full time. Respondents overall posted a 35.7% increase in their hourly wage after completing their studies at WHC Lemoore and the vast majority were satisfied with the education and training they received.

